



bambinos

Phonics and Reading Program

Comprehensive program for children to
enhance their linguistic ability!





Phonics

It is important for children to learn letter – sound relationships because English uses letters in alphabets to represent sounds. Our unique phonics program, curated by international language experts with decades of experience in early school educations, teaches children this information in a fun filled and engaging manner.

There are 42 letter sounds which are the phonic building block that help children decode the English language and become independent readers. children will learn the following skills to become master readers:

1. Learning the letter sounds

a. Children are taught 42 letter sounds using a multisensory approach. Each letter sounds is introduced with fun actions, stories and songs. Children can start reading after the first group of letters has been taught.

2. Learning letter formations

a. This is taught alongside the introduction of each letter sound. Children will learn how to form and write the letters during the course of the lesson.

3. Blending

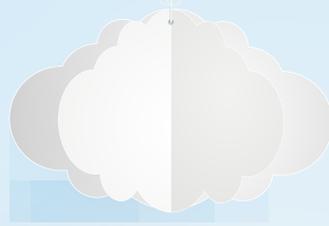
a. Once the initial letter sounds are learnt, children will blend the sounds together to help them read and write new words.

4. Segmenting

a. With the help of segmenting and blending, children become familiar with assembling and breaking down the sounds within the words

These 4 skills are the foundation for developing “independent readers”

There will be regular assessment after every 7th session during the program to gauge the level of each child. The assessment report will be shared with parents on regular basis.



Programs Break-ups

1. Building Novice Readers

8 Sessions

- 7 sounds out of 42 basic sounds
- 7 songs / stories
- 1 session for revision and assessment



2. Beginner Reader

24 sessions (Including novice reader sessions)

- 21 out of 42 basic sounds
- 21 songs/ stories
- 3 sessions for revisions and assessment

3. Skill full Reader

48 sessions

- 42 out of 42 sounds
- 41 songs/ stories
- 6 sessions for revisions and assessment
- Last 6 sessions will cover blending, segmentation, words formations and basic comprehension



Learning Outcome

- Child will be able to speak correct sound of each letter
 - Able to recognize, write each letter
- Read and write three, four letter new words



Advanced Phonics

Our program continues by extending the basic phonics teaching with further teaching of tricky words, alternative spelling of vowels, spelling, and grammar and punctuation concepts. The program is designed with extreme care by international language experts. The program reduces the time child takes for becoming independent reader by 30% compared to some of the programs.

1. Revision

- a. Revision of all the basic phonic concepts
 - b. Blends
 - c. Diagraphs
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2. Tricky words

- a. Children learn about the exceptions to the rules of phonics. Introducing tricky words increases reading fluency
- b. Vowels

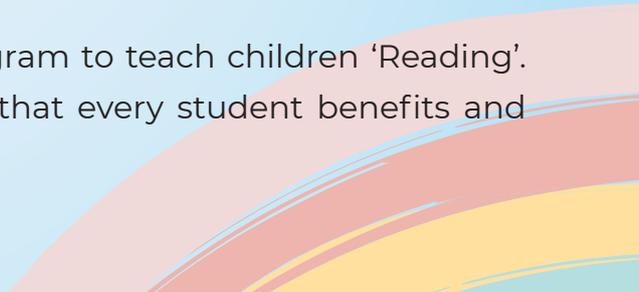
3. Grammar

- a. Nouns, pronouns, verbs, adjectives, and adverbs
 - b. Plural endings, one and many
 - c. Punctuations
 - d. Synonyms and antonyms
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4. Reading comprehension

- a. Understanding and decoding the text
- b. Reading a book
- c. Writing a review

This is the most comprehensive and complete program to teach children 'Reading'. The regular revisions and assessments will ensure that every student benefits and reaches the goal of being an 'Independent Reader'.



Learning Outcome

- Read fluently, with understanding
- Spell and punctuate more accurately
- Have a wider vocabulary
- Produce better, more interesting pieces of writing
- Have a clearer understanding of how language works



Bambinos Phonics program and road to become a successful reader



Basic Phonics - Learn sounds and build a strong foundation for effective reading and speaking skills

Session No	Session Name	Session Description
1	s (as in snake)	Sound of the letter s through a story about a snake and a boy names Sam
2	a (as in ant)	Sound of the letter a through a story about an ant .
3	t (as in tennis)	Sound of the letter of the letter t with a story that reinforces the 3 sounds learnt.
4	l (as in ink)	Sound of the letter l through the story of Inkey the mouse. Reading words with sounds learnt so far.
5	p (as in pink)	Sound of the letter p through a story of a party and reinforcement of sounds learnt so far.
6	n (as in net)	Sound of the letter n through a story and a song. Reading words made with the 6 sounds.





7	Revision of letters s, a, t, l, p, n	Revision of all letters
8	Assessment and Review 1	Assessment and Review 1
9	c (as in cat), k 9 as in key)	Sound of the letters c/k through a poem and a story. Reading words and short phrases.
10	e (as in egg)	Sound of the letter e through a story and reading words with different vowel sounds.
11	h (as in hen)	Sound of the letter h through a story and a poem revising sounds done so far.
12	r (as in run)	Sound of the letter r through a story of three little racing cars.
13	m (as in man)	Sound of the letter m through a story and reading stories with longer words and phrases
14	d (as in dog)	Sound of the letter d through a story of a dog and diamonds.
15	g (as in gun)	Sound of the letter g through a story of a goldfish and geese.



16	o (as in hot)	Sound of the letter o through a story through a story of Oliver. More words and phrases with sounds learnt so far.
17	u (as in hut)	Sound of the letter u through a story about an umbrella. Reading and spelling words with sounds learnt so far.
18	l (as in lamp)	Sound of the letter l through a story of a boy names Lucas and a lollypop and reading and spelling words.
19	f (as in fan)	Sound of the letter f through a story of three children and a fish.
20	b (as in ball)	Sound of the letter b through a story about basketball playing buddies reading sentences.
21	Assessment and Review 2	Assessment and Review 2
22	ai (as in tail)	Concept of two letters with a single sound through a story and a poem
23	j (as in jug)	Sound of the letter j through a jam and jelly poem and story.
24	oa (as in boat)	Letter sound oa through a story of goats and toads in boats. Reading and spelling words with sounds learnt so far.

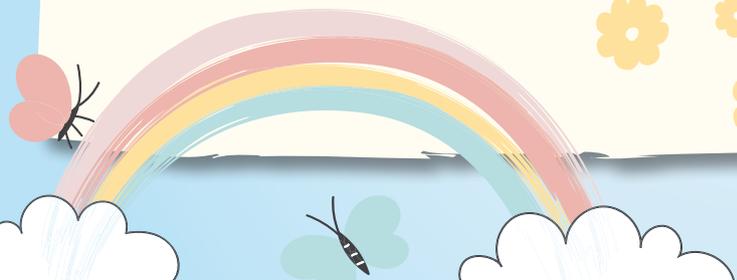




25	ie (as in pie)	Letters sound ie with a story about Clive and a party. Reading and spelling words.
26	ee (as in meet)	Letter sound ee through a story of bees on a tree.
27	or (as in horse)	Letter sound or through a story about a donkey.
28	Revision	Revision
29	z (as in zip)	Sound of the letter z through a story of Zara's pet zebra Zeebadee.
30	w (as in wing)	Sound of the letter w through a story about Aesop Fable. Reading sentences.
31	ng (as in sing)	letter sound ng through a song and a story of a king. Reading a short story.
32	v (as in van)	Sound of the letter v through a poem and a story about Uncle Vinod and vegetables using pictures to comprehend stories.
33	short oo (as in book)	Differentiating letter sounds oo - OO through a story. Reading and spelling a story through the sounds learnt.
34	Revision	Revising all sounds done so far
35	Assessment and Review 3	Assessment and Review 3

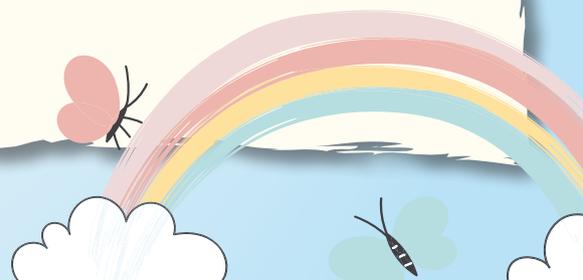


36	y (as in yes)	Sound of the letter y through the story of Yasmin eating a yellow banana. Other sounds of the letter y.
37	x (as in box)	Sounds of the letter x, through a story about Max and an X-Ray. Reading stories with the sounds learnt so far.
38	ch (as in chin)	Letter sound ch through a story, a poem and a song. Spelling words and reading words with sounds learnt.
39	sh (as in fish)	Letter sound Sh through a story and a poem. Reading a story based on the sound.
40	Voiced Th (as in then) unvoiced th (as in thin)	Letter sound th through a story of a little boy in school. Reading a story with these sounds.
41	qu (as in queen)	Letter sound qu through a story of Quinten who quarrels. Reading a words and a story with these sounds.
42	ou (as in out)	Letter sound ou through a story of Emily and her grandmother. Reading a story with the sound learnt.
43	oi (as in oil)	Letter sound oi listening to and reading stories of an oinking pigs. Practise in spelling.





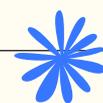
44	ue (as in fuel)	Letter sound ue through Samuel's birthday story and a song. Listening to and Reading a story with the sound learnt.
45	er (as in her)	Letter sound er through poems and stories a. Listening to and Reading a short story. Practise in spelling.
46	ar (as in arm)	Letter sound ar through a story and a song. Listening to and Reading a short story. Practise in spelling.
47	Revision	Revise all the sounds done so far
48	Assessment and Review 4	Assessment and Review 4





Advance Phonics: Learn grammar and become an independent reader

Session No	Session Name	Session Description
49 - 50	Nouns	Tricky words; reading and comprehension through a song and stories; alternative sounds; of the letters c and g; nouns and categories
51 - 52	Pronouns	Tricky words; Understanding pronouns through sentence formation. Silent "e" at the end of the sentence.
53 - 54	Verbs	Tricky Words; Learning about verbs through poems and stories; silent letter "k" in words with "kn" letter combinations; verbs
55 - 56	Adverbs	Tricky Words; Adverbs with the helps of a game and sentences
57 - 58	Prepositions	Tricky Words; Reading and speaking while improving vocabulary through songs, stories and poems; words with the letters "ai", "ay" ; use of prepositions "in", "on" and "under"
59 - 60	Assessment	Assessment





61 - 62	Adjectives	Speaking about objects by exploring different objects and animals in the Environment; listening to and reading stories with sounds "er" and "ir"; colour adjectives.
63 - 64	Adjectives	Talking and reading about different types of object; listening to and reading stories using "a" says "o" comparative adjectives.
65 - 66	Adjectives	Discussing the degrees of adjectives reading a poem and a story; reading words with a sound of air (air, fair, hair); superlative adjectives
67 - 68	Capital and Full Stop	Discussing sentence formation, capital and full stops, activities and short stories
69 -70	Reading and Writing sentences	Sentence formation - reading and writing
71 - 72	Assessment	Assessment
73 - 74	Synonyms and Antonyms	Vocabulary building with synonyms and antonyms and demonstrate understanding through active learning.
75 - 76	One and Many	To gain an understanding of the terms 'singular' and 'plural' and to investigate and learn spellings of words with 's' , "es" for plurals



77 - 78	One and Many	To gain an understanding of the terms 'singular' and 'plural' and to investigate and learn spellings of words with 'ies' and exceptions for plurals
79 - 80	Assessment	Assessment
81 - 82	Alphabetical Order	Teach students how to put words in alphabetical order
83 - 84	Conjunctions	Talking about conjunctions through sentences.
85 - 86	Present and Past	Talking about past and present tense with the help of a story and informational text
87 - 88	Assessment	Assessment
89 - 90	Comprehension	Comprehension passage
91 - 92	Comprehension	Comprehension passage
93 - 94	Revision	Revision
95 - 96	Assessment	Assessment



Broader Area of Focus of Bambinos Phonics Program



- Multi-sensory approach to learning.
- Developing early readers.
- Equal emphasis on both reading as well as writing skills.
- Emphasis on Grammar is more pronounced and effective.
- Reading, speaking, and listening skills have been given equal importance.
- The child is introduced to varied reading material, to encourage reading and comprehension.
- Gross and Fine motor skill development.
- Scientifically designed worksheets.
- Thoughtfully designed art and craft activities along with every lesson.
- Children can read and comprehend and write text above grade level.

Parent Love

B) Rafeef mom

Lots of fun in the class today 😊.. long time didnt see my child cheer up like that 😊 thank you ma'am to give our children your best

B) Keerthi Boppana (Hanvit...
Ma'am, why don't you take class daily. Kids are really really enjoying. My daughter keeps waiting for the class 😊

Due this pandemic situation . she is not going out from one month so happy to see kids smiling like that.

By the way, I am very happy with the teachers at Bambinos. They take personal effort in every individual child's development. And the course contents are very well-designed. 👍 Please thank the team on my behalf.

You know he has always been a tough child..and Zoro and me have watched taare zameen par movie..somehow I use to feel Zoro could relate to that movie and I always use to tell him one day I will find you Aamir Khan type teacher ...because I have always been teaching him and have almost no patience..kept changing teachers for him but didn't work...but with you it's just miracle that's happening...thank you so so much

Meet the Team



Jas Johari

Program Director - Public Speaking

Jas Johari, Learning Head of Bambinos, has been one of the most prominent figures in shaping and forming a holistic perspective to nurture children in their formative years. She has been working with children for the past two decades and has been awarded the license to teach 'Mind Maps' (originated by Tony Buzan) and is presently the only person in the country who holds this award. Designed exclusively by Jas, this course aims to strengthen the fundamental aspects of children and enhance their learning. All the teachers have undergone special training under Jas to develop themselves for the course, and impart valuable information to the children.



Ashish Gupta

Customer Success Manager

Ashish has previously worked at leadership positions at Amazon and Curefit. In his last role, he operated as COO for a series A start-up funded by Lightspeed. Ashish has an MBA from IIM-C and BE from PEC Chandigarh. He is a proud parent of a 5 year old girl and is deeply affectionate towards her. This love drives him to work at Bambinos and guides him to take every decision, which would be beneficial for kids.



Aditi

Content Designer

Aditi has worked in the corporate IT sector for 10+ years. She is passionate about teaching and has conducted classes for kids as a freelancer in India, US and Middle East too. Aditi takes pride in designing courses like Book Reading, Creative Writing and Bhagawad Gita. She believes each kid is unique and needs to develop and enhance their potential, the World is your Oyster. Aditi's perspective is that teaching should be a pleasure and learning a gift, so let's make this a beautiful experience for our little ones.