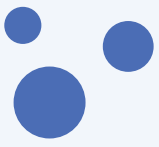


# Phonics: YOUNG READERS PROGRAM

Get your child ahead in reading  
with this comprehensive program  
especially curated to enhance their  
Linguistic Intelligence.

Comprehension, Pronunciation, Oral Expression, Reading, Spelling





# About our Program

Reading and memorizing words and sentences is a memory game. But when a skill is taught and learnt in a systematic manner, it stays with us forever! Phonics is one such effective way to teach reading to kids by decoding sounds.

Team Bambinos.live has scientifically curated a special approach to phonics. We have combined the learning of synthetic phonics with phonological awareness. Researches indicate that children with strong phonological awareness acquire reading with greater ease as compared to children who haven't been trained. In this program, we introduce the magic of reading through a step-by-step unique phonetic approach. Every lesson is designed by our international experts to attract maximum student engagement



Start right from the current reading level, as we provide a **customised curriculum** that best suit your child's need.

We conduct **placement test** to assess **reading proficiency**.

# Program Break-Up

## Novice Readers

(32 sessions)

Students will learn :

- 28 Phonics sounds including long and short sounds of vowels.
- Digraphs
- Blends
- CVC words
- Orthographic Mapping
- Read and Spell 3-4 letter words.

# Program Break-Up

## Emerging Readers

(64 sessions)

Students will learn :

- 42 Phonics sounds and 10 advanced sounds.
- Spelling rules.
- Trigraphs.
- Blends.
- Sight words.
- Syllables.
- Read and Spell 4-5 letter words.
- Reading simple sentences.

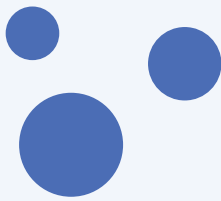
## Confident Readers

(96 sessions)

Students will learn:

- 42 Phonics sounds and 15 Advanced sounds.
- Advanced Spelling rules.
- Elements of Phonetic awareness.
- Read and Spell 5-6 letter words.
- Reading complex sentences.
- Reading short stories and informational text.
- Introduction to grammar.
- Vocabulary enrichment through homophones, antonyms and synonyms.





# Our Teaching Methodology

Reading gives wings to imagination.



# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
1.	S (as in snake)	Sound of the letter <b>s</b> through a story about a snake, snail, spider.
2.	A ( as in ant)	Sound of the letter <b>a</b> through a story about an ant and girl Anna.
3.	T ( as in tennis)	Sound of the letter <b>t</b> through a story about Tim - the Tiger.
4.	I ( as in ink)	Sound of the letter <b>I</b> through a story about Incy - the Iguana
5.	P ( as in pink)	Sound of the letter <b>P</b> through a story about Princess Pearl.
6.	N ( as in net)	Sound of the letter <b>N</b> through a story about a girl Nina.
7.	Revision - 1	Revision of the sounds s, a, t, i, p, n.
8.	C ( as in cat)	Sound of the letter <b>C</b> through a story about a girl Carol and her cat.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
9.	B ( as in ball)	Sound of the letter <b>B</b> through a story about a bear.
10.	Short E	Sound of the letter <b>E</b> through a story about an elephant.
11.	G ( as in gun)	Sound of the letter <b>G</b> through a story about a Gorilla.
12.	R ( as in rat)	Sound of the letter <b>R</b> through a story about rats- Rolly & Ratso.
13.	L ( as in lion)	Sound of the letter <b>L</b> through a story Lipu- The Lamb.
14.	Revision - 2	Revision of the sounds c, b, e, g, r, l.
15.	Short O	Sound of the letter <b>O</b> through a story about a boy Oscar.
16.	M ( as in mat)	Sound of the letter <b>M</b> through a story Milana - The magician.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
17.	Short U	Sound of the letter <b>U</b> through a story about Uncle Ulf.
18.	D ( as in dog)	Sound of the letter <b>D</b> through a story Daffy- The duck.
19.	LONG VOWEL+ ai + oa + ie	Introduction to the concept of long vowels through a short story and songs.
20.	Long A + Magic E	Introduction to the concept of magic E through the story about the boy named Aiden.
21.	Revision -3	Revision of the concept of long vowels , magic e and sounds o, m, u and d,
22.	J ( as in jug)	Sound of the letter <b>J</b> through a story Jacky - The Jackal.
23.	K (as in kite)	Sound of the letter <b>K</b> through a story Kate - The Kangaroo.
24.	F ( as in fan)	Sound of the letter <b>F</b> through a story Freddy and Five Flies.



# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
25.	H ( as in hen)	Sound of the letter <b>H</b> through a story about Hoba - The Horse.
26.	Q (as in queen)	Sound of the letter <b>Q</b> through a story about Quincy - The Quail.
27.	Digraph CK + QU	Introduction to the concept of long vowels through a short story and songs.
28.	Revision -4	Revision of the sounds j, k, f, h, q, and digraph ck+qu.
29.	Long E	Identify the letter teams that make the long E sound through the story and read the words.
30.	V (as in van) , W (as in water)	Sound of the letter <b>V</b> through a story Viola and her Violin. Sound of the letter <b>W</b> through a story Wally - The Wolf.
31.	X (as in box), Z (as in zoo)	Sound of the letter <b>X</b> through a story Lexi and her Sax. Sound of the letter <b>Z</b> through a story Zeze in the Zoo..

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
32.	Long I	Identify the letter teams that make long I sound through a story about a boy Iris and read words.
33.	y ( as in yes)	Sound of the letter Q through a story about Quincy - The Quail.
34.	er + ir + or + ur + ar- bossy r	Introduction to the concept of long vowels through a short story and songs.
35.	Digraph TH	Sound of the digraph th through a story about a girl Thelma.
36.	Revision	Revision of the concept of long vowels, bossy r, digraph th and sounds x, z, v, w and y.
37.	Long O	Identify the letter teams that make long O sound through the story and read words.
38.	Digraph ch+sh+ wh+ph	Identify and read words with the digraph sounds through the story and song.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
39.	OO + oo	Identify and read words with the short and long sound of 'oo' through the story.
40.	Long U	Identify the letter teams that make the long U sound through the story and read the words..
41.	Revision	Revision of the concept of long vowels, digraph ch, sh, wh, and ph.
42.	ou + ow	Identify and read words with 'ou' and 'ow' through the story of the Town mouse..
43.	oi + oy	Identify and read words with 'oi' and 'oy' through the story of the Troy and Roy.
44.	NG+NK	Introduction to end blends 'ng' and 'nk' through the story of Frank who Sang..
45.	Floss Rule	Introduction to the concept of floss rule through the story of Rell and Bell.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
46.	Revision	Revision of the concept of sound ou+ow, oi+oy, ng+nk and floss rule.
47.	Let's Read	Using all the sounds learnt so far to read a simple short story.
48.	Final Assessment	Assessment and revision of all the sounds..
49.	Revision - 1	Revision of consonant sounds, with certain blends covered in module-1.
50.	Revision - 2	Get to know about digraph, blends, unjumble words and story fairy.
51.	Sight Words - 1	Introduction to the sight words.
52.	End/Other Blends - 1	Introduction to the concept of floss rule through the story of Rell and Bell.



# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
53.	End/Other Blends - 2	Introduction to some more end blends.
54.	Beginning blends	Introduction to the beginning blends.
55.	Trigraphs - 1	Recognize and differentiate the sounds 'tch' and 'dge' and read words.
56.	Trigraphs - 2	Recognize and differentiate the sounds 'air', 'are' and 'ear' and read words.
57.	Syllables - 1	Dividing simple mono or di-syllabic words into their respective syllables.
58.	Assessment and Review-1	Recognize and differentiate the sounds learnt in previous classes.
59.	Syllables - 2	Dividing simple mono or di-syllabic words into their respective syllables.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
60.	Syllables - 3	Dividing some other words into their respective syllables.
61.	Syllables - 4	Dividing some other words into their respective syllables.
62.	Setting the stage for reading	Reading and learning 3-7 letter words..
63.	Reading steps	Reading and learning 3-7 letter words along with simple sentences..
64.	Stepping into reading	Reading complex sentences and short paragraphs through activities.
65.	Reading using blends	Reading sentences and short paragraphs using blends .
66.	Assessment and Review-2	Reading sentences and dividing words into syllables through activities..
67.	Reading using long vowels-a, e	Reading sentences and dividing words into syllables through activities..

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
68.	Reading using long vowels-o	Recognize and differentiate the sounds' long 'o', from other sounds, and read a short story using the sound.
69.	Reading using long vowels-u	Recognize and differentiate the sounds' long 'u' and read a short story using the sound.
70.	Reading using long vowels-l	Recognize and differentiate the sounds' long 'l' and read a short story.
71.	Reading with soft and hard C	Recognize and differentiate the sounds of soft 'c' and hard 'c', and read paragraphs.
72.	Reading with soft and hard G	Recognize and differentiate the sounds of soft 'g' and hard 'g', and read paragraphs.
73.	Reading with Y	Recognize and differentiate all 3 sounds of 'y', from read stories using the sounds learnt.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
74.	Assessment and Review-3	Recognize and differentiate the sounds learnt in previous classes.
75.	Reading with Digraphs	Recognize and differentiate the sounds of sh, ch, ph ,and th ; and read short stories using these sounds..
76.	Reading with oo	Recognize and differentiate both the sounds of 'oo', and read stories using the sound..
77.	Reading using ck and qu	Recognize and differentiate both the sounds of 'ck' and 'qu' and read stories using the sound.
78.	Reading using bossy R	Recognize and differentiate the sound of bossy r and read stories using the sound.
79.	Reading using floss	Reading paragraphs and stories having double-letter words.



# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
80.	Reading with ou + ow	Recognize and differentiate both the sounds of 'ou' and 'ow' and read stories using the sounds.
81.	Assessment and Review-4	Recognize and differentiate the sounds learnt in previous classes.
82.	Reading with kn	Introduction to the silent letter 'kn', read words and stories having the sound.
83.	Reading with oi and oy	Recognize and differentiate both the sounds of 'oi' and 'oy' and read stories using the sounds.
84.	Reading with ng-nk	Recognize and differentiate both the sounds of 'ng' and 'nk' and read stories using the sound.
85.	Reading with aw, au	Introduction to diphthong 'au' and 'aw'. Read sentences and stories using the sounds.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
86.	Spelling Rules - 2	Learning and understanding spelling rules through stories.
87.	Assessment and Review-5	Recognize and differentiate the sounds learnt in previous classes.
88.	Introduction to pronouns	Introducing the concept of pronouns through activities and stories..
89.	Introduction to prepositions	Introducing the concept of prepositions through activities and stories.
90.	Introduction to tenses	Introducing the concept of action words and tenses through activities and stories.
91.	Reading with Tenses	Reading paragraphs and short stories having a present, past and future tense.

# Session Name With Description

Sl. No.	SESSION NAME	DESCRIPTION
92.	Assessment and Review-6	Recall all the concepts learnt in the previous sessions.
93.	Homophones/ Homographs	Introducing the concept of homophones and homographs through activities and stories.
94.	Antonyms	Introducing the concept of antonyms through activities and stories.
95.	Synonyms	Introducing the concept of synonyms through activities and stories.
96.	Assessment and Review-7	Recall all the concepts learnt in the previous sessions. .

# How Reading At An Early Age Helps?



Sparks **Creativity**  
and **Imagination.**

Boosts  
**Self-Confidence.**





# How Reading At An Early Age Helps?



Ability to  
**Understand**  
abstract thoughts.

Increase in  
**Understanding**  
and  
**Comprehension**



# Parent's Love



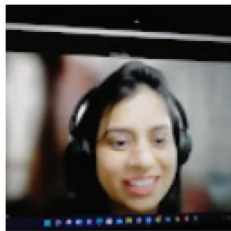
**Lok raj Pandey**

1 review · 2 photos



★★★★★ 2 weeks ago **NEW**

My Daughter Suhana Pandey (5 years old) joined Phonics: Readers program at Bambinos With Vijeta Madam. This program helps my daughter to pronounce the written word correctly, she has started speaking with confidence, she reads her textbook with clarity. Thank you so much Vijeta Madam for your support.



**Sounak Bhattacharya**

1 review



★★★★★ a month ago

This is a great platform not only just to learn phonics but I can see my child's reading and learning capabilities are also growing. He enjoys his classes very much. The teachers are very polite. The learning materials provided by bambinos are very unique and engaging as well.



**Leona Dias**

1 review



★★★★★ a day ago **NEW**

It has been only a month ever since my child joined 'Phonics: Young Readers Program' offered by Bambinos and he has already started showing great change in his reading and writing skills. I would like to thank his teacher, Ms. Simran Gupta for her efforts involved. She is a very dedicated and loving teacher. My son enjoys her class and all the activities. Thank you, Bambinos.

# Meet The Team

## Jas Johari Head of Learning

Jas Johari, Learning Head of Bambinos, has been one of the most prominent figures in shaping and forming a holistic perspective to nurture children in their formative years. She has been working with children for the past two decades and is the first Indian to be licensed to teach 'Mind Maps' (originated by Tony Buzan) She is also the World's Speed Reading Champion . Designed exclusively by Jas, this course aims to strengthen the fundamental aspects of children and enhance their learning. All the teachers have undergone special training under Jas to develop themselves for the course, and impart valuable information to the children.



## Preeti Shinde

Preeti Shinde has over a decade of experience in Learning and Development and has worked across three continents. She began her career as a corporate trainer, training professionals from a variety of industries on leadership, communication, social, and emotional intelligence. She acquired an interest in writing and has been designing curriculum for five years. A strong belief in children's sponge-like learning potential between the ages of three and six years and being a mother of a young reader motivated her to explore the phonics curriculum. Believing that there are several methods to learn and educate led her to contribute to Bambinos.live's unique phonics curriculum..



# Meet The Team



## Simran Gupta

Simran gupta is a certified phonics trainer with an experience of over 5 years in imparting phonics lessons to students from various countries. Skilled in lesson-plan designing, she has a knack for teaching-learning. She believes in using creative and interactive teaching modalities for the better development of 21st-century skills in her students. Through her content, she aims to make learning an enjoyable and memorable journey for children!